

**California Department of Education
Continuous Improvement Plan
Fiscal Year 2020–21
Hesperia Adult School**

**Hesperia Unified School District 36-75044
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Submitted By: David Olney**

The California Department of Education (CDE) is integrating three previously separate deliverables required of WIOA, Title II: AEFLA funded agencies into a new deliverable called the Continuous Improvement Plan.

The CIP asks agencies to consider current relevant data, to write specific performance goals, and to identify strategies for achieving continuous improvement and learner success. Replacing the Professional Development Plan, the Technology and Distance Learning Plan, and the Integrated English Literacy and Civics Education Plan, the CIP offers agencies consolidated guidance and resources to ensure successful implementation of performance goals. By setting SMART goals using the CIP, agencies can improve student outcomes by providing related professional development to instructors and other relevant personnel; supporting implementation of staff's new knowledge and skills; and monitoring change in teacher/staff practice and the impact on student outcomes.

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SMART Goals

Goal 1

SMART goal: Hesperia Adult School wishes to improve pre and post test matches for the 2021/2022 year by 5%.

Specific: Reviewed 18/19, 19/20 and current 20/21 data to determine a baseline for pre and post test historical matched pair performance. 20/21 end of year review will be completed June 2021.

Measure: Data on CASAS Data Portal (<https://www2.casas.org/dataPortal/index.cfm?fuseaction=dataPortal.wia>) and Data Integrity Reports.

Attainable/Actionable:

Review of data by AE Team using Data Integrity Report, CASAS Data Portal, TOPS Pro and ASAP reports. Compare to other schools in our consortium during regional data sessions. Quarterly.

Observe and improve the administration of pre and post CASAS testing sessions. Ongoing.

Provide professional development for staff on the use of data and improved testing strategies supported by CASAS, OTAN and CDE. Quarterly.

Relevant: Direct impact on student measurable skills gains for CAEP and WIOA. Direct impact on program performance, accountability and funding allocations.

Timebound: Evaluate the results or strategies developed. Repeat cycle quarterly.
Establish new goal annually.

Supporting Strategies (key action steps)	Measure of Success	Staff Accountable	Due Date	SLP / CDE support
<p>Attainable/Actionable: Review of data by AE Team using Data Integrity Report, CASAS Data Portal, TOPS Pro and ASAP reports. Compare to other schools in our consortium during regional data sessions. Quarterly. Observe and improve the administration of pre and post CASAS testing sessions. Ongoing. Provide professional development for staff on the use of data and improved testing strategies supported by CASAS, OTAN and CDE. Quarterly.</p>	<p>Measure: Data on CASAS Data Portal (https://www2.casas.org/dataPortal/index.cfm?fuseaction=dataPortal.wia) and Data Integrity Reports.</p>	<p>Adult Education Coordinator, Bilingual Testing Specialist, Program Specialists, School Secretary, Instructional Staff.</p>	<p>Timebound: Evaluate the results or strategies developed. Repeat cycle quarterly. Establish new goal annually.</p>	<p>Provide professional development for staff on the use of data and improved testing strategies supported by CASAS, OTAN and CDE. Quarterly.</p>