

INNOVATION



Hesperia Unified School District was one of the first districts to implement 1:1 technology in grades 1-12. Chromebooks and technology aren't add-ons to instruction, they are an integral part of instruction in our district. HUSD was also the first district in the United States to have robotics in kindergarten through 12th grade with many of our schools winning local, state, national, and international awards. HUSD has also been a leader in youth eSports, now a CIF activity that produces college scholarships.



#IMPACTtheFutureHUSD

Extra-Curricular

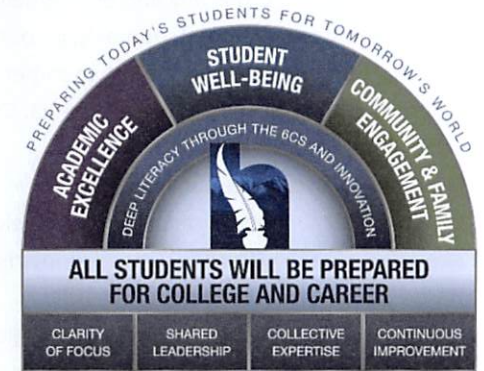


In addition to robotics and eSports, HUSD provides numerous ways for students to be involved. Hesperia Unified has continued to be committed to providing music in elementary through high school. Our band programs continue to receive accolades throughout the state. Theater programs provide amazing performances each year and continue to win various drama competitions. HUSD also hosts a film festival and art exhibits, both showcasing student work. Students can also be involved in History Day, Mock Trial, and iExpo competitions. In addition to outstanding high school athletic programs, HUSD also participates in a middle school athletic league. With music, theater, technology, eSports academic competitions, athletics.....there is something for everyone.



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HESPERIA UNIFIED SCHOOL DISTRICT



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ABOUT HUSD

Hesperia Unified School District serves the City of Hesperia and adjacent areas in the High Desert of San Bernardino County and covers 140 square miles. HUSD provides public education services for over 23,000 pre-kindergarten through senior high school students, as well as adult education. It includes 3 comprehensive high schools, 2 alternative high schools, 3 middle schools, 15 elementary schools, 1 independent study school, and 1 career and adult education center. HUSD is the region's largest employer with over 2,500 employees.

Academic Excellence

Hesperia Unified School District strives to prepare students for success in college and career, provide a physically and emotionally safe learning environment, and engage our parents, families, and community members as partners in the education of all students. Our vision is to accomplish this through a guaranteed and viable curriculum with coherent instructional practices that develop *deep literacy through the 6 Cs and innovation*. Based on research identifying the skills employers need the most, the following global competencies, the 6 Cs, describe the skills we desire for our students' success:

Critical Thinking: the ability to problem-solve at high levels

Collaboration: the ability to work interdependently as a team

Communication: the ability to articulate clearly for purpose and impact

Creativity: the ability to turn ideas into action

Character: the ability to act with empathy, compassion and integrity

Citizenship: the ability to solve complex real-world problems to benefit the community

Student Well-Being

Integrated throughout our programs are lessons and structures to support students in developing resiliency and a healthy lifestyle. Hesperia Unified has developed a Health and Wellness Framework that serves as a model for our region. A majority of our staff has been trained in Youth Mental Health First Aid. We have added counselors at the elementary level and increased counseling support at the secondary. Our goal is to provide all students with the supports they need to be successful.

College and Career

Throughout our district, we are focused on providing high quality and rigorous instruction that incorporates the global competencies to best prepare our students for success whether they choose to go on to college, a trade school, serve in the military or join the workforce. Almost 50% of our 2022-23 graduates fulfilled A-G requirements, the rigorous requirements for UC or Cal State acceptance, 28% were accepted into a four-year university and 52% moved on to a community college. Our students earned over 10,000 college credits last year while they were in high school through dual enrollment and articulated classes. Advancement Via Individual Determination (AVID) has provided support in our district to underrepresented and first-generation college students since 1997.



Our Career Technical Education pathways, many of which coordinate with programs at Victor Valley College, include auto, medical, welding, manufacturing, dental, cyber security, computer technology, culinary, construction technology, and more.

Family & Community Engagement

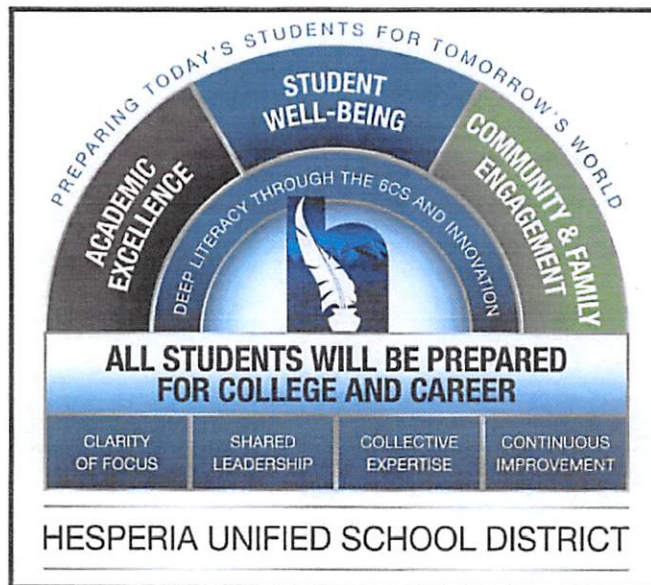
Parents are involved in School Site Councils, English Learner Advisory Committees, the District Advisory Committee, the District English Learner Advisory Committee, the African-American Parent Advisory Committee, and many additional outreach efforts. Students, in addition to student leadership classes and councils, take part in surveys and Student Voice dialogue sessions. HUSD recently emphasized the importance of parent involvement by creating parent liaison positions at every school site.

HUSD has its own social worker and a Family Resource Center to provide support and resources to our families. HUSD has also received a Community Schools grant, working with community partners such as IEHP, Providence-St. Mary, and the High Desert Children's Center to provide health and wellness services to our students and community.

Safety

Safety is a top priority. Each school site develops a safe school plan that is reviewed each year. In addition, Hesperia Unified has a post-certified police department with an officer housed at every secondary school and also serving the elementary schools in that region.





The image above represents the **HUSD Coherent Instructional Framework (CIF)**, which is built upon the mission, vision, values, and goals for the district.

Mission: Preparing Today's Students for Tomorrow's World

Vision: Deep Literacy through the 6Cs (communication, creativity, collaboration, critical thinking citizenship, & character) and Innovation

Values: Coherence throughout the district through

- **Clarity of focus:** *collectively define the desired impact so that a coherent path of improvement emerges that results in achieving school priorities and district goals for student learning growth*
- **Shared leadership:** *grow the capacity of a group to co-lead improvement efforts through professional learning communities*
- **Collective expertise:** *bringing together the collective knowledge of the group to have the greatest impact for positive student outcomes through professional learning communities*
- **Continuous improvement:** *a cyclical process intended to help teams set goals, identify ways to improve and evaluate change in a continuous feedback loop through the use of professional learning communities*

Goals: All HUSD Students are College & Career Prepared through following actions

- **LCAP Goal 1: Academic Excellence-**To provide high-quality classroom curriculum, instruction and assessment to prepare our students for success in college and/or a career
- **LCAP Goal 2: Student Well-Being-**To provide a physically and emotionally safe climate and learning environment that is culturally responsive to all students
- **LCAP Goal 3: Community and Family Engagement-**To involve our parents, families, and community stakeholders as direct partners in the education of all students.